

USD One Stop Student Center

Before and After



Today's Topics

- A little about USD
- Life before the one stop
- The decision process
- Creation virtual and physical
- Life after the one stop results, successes,
 & lessons learned



University of San Diego

- Private, Catholic Liberal Arts
 University
- Total Enrollment: 8300 students
 - 5490 undergraduates
 - 1525 graduate students
 - 1285 law students
- 90% retention for our fall 2012 freshmen return rate – a new high





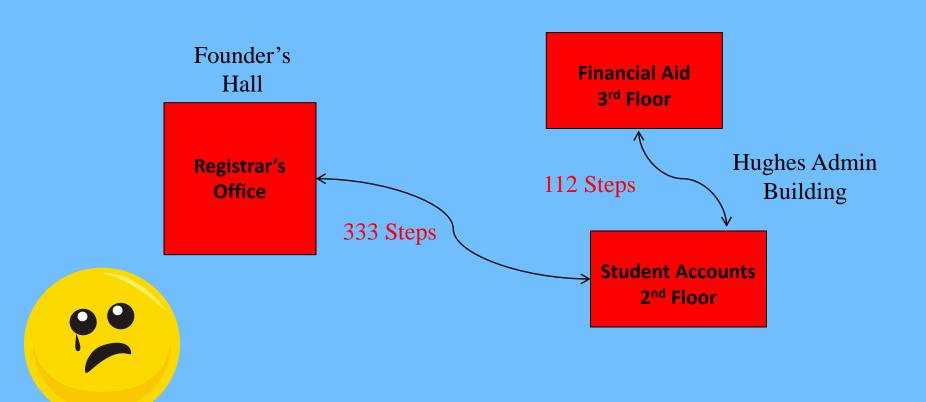
The "Before" Picture

- Three separate home offices (Financial Aid, Registrar, and Student Accounts)
- Located in two separate buildings and separate floors
- Each office provided their own walk-in and telephone customer service
 - Students waited in three separate lines
 - Students felt they got the "run around"
 - Customer service was inconsistent



The Transcript Example

Students walked many steps to request a transcript





Students ready to stage a tea party







- Conducted extensive student survey
- Focus groups
- Senior engineering project
- o Formed a one stop task force
- Visited other one stops and attended
 ISSP conference



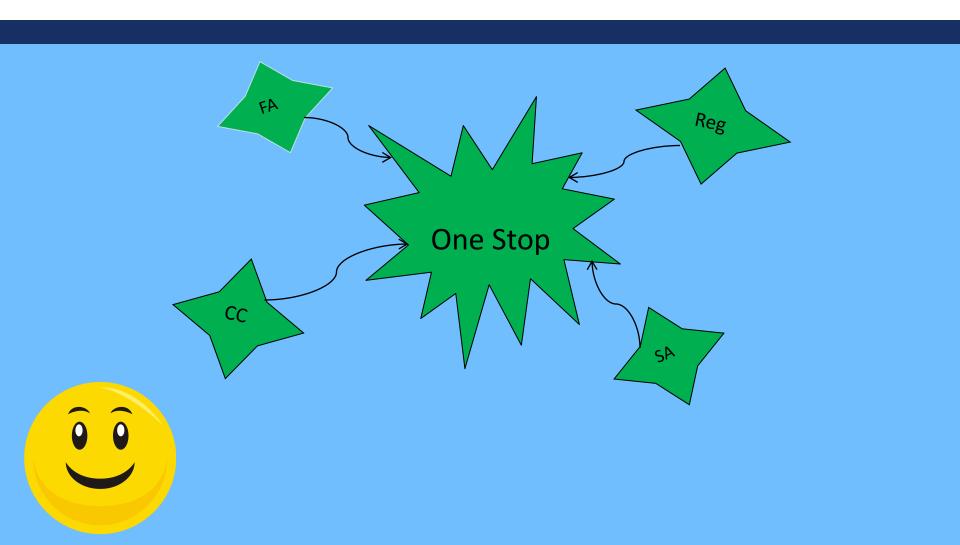
Task Force Recommendations



- One Stop should be in the Provost division
- Include functions of Registrar, Financial Aid, Student Accounts, Special Sessions, and Campus Card Services
- Virtual one stop must become an immediate priority
- Set service goal of 80% online & 20% in office; of the 20%,
 95% served completely & 5% referred to home offices
- Fund the One Stop positions by shifting budget for service positions from home offices to the one stop
- Implement and utilize an imaging system



A One Stop concept is born



Timelines to Opening Day



Date	Goal
August, 2006	Hire One Stop Director
April, 2007	Virtual One Stop go-live
December, 2007	Staff interviewed and selected
February, 2008	Staff training begins
May, 2008	Banner go-live
August, 2008	Physical One Stop opens

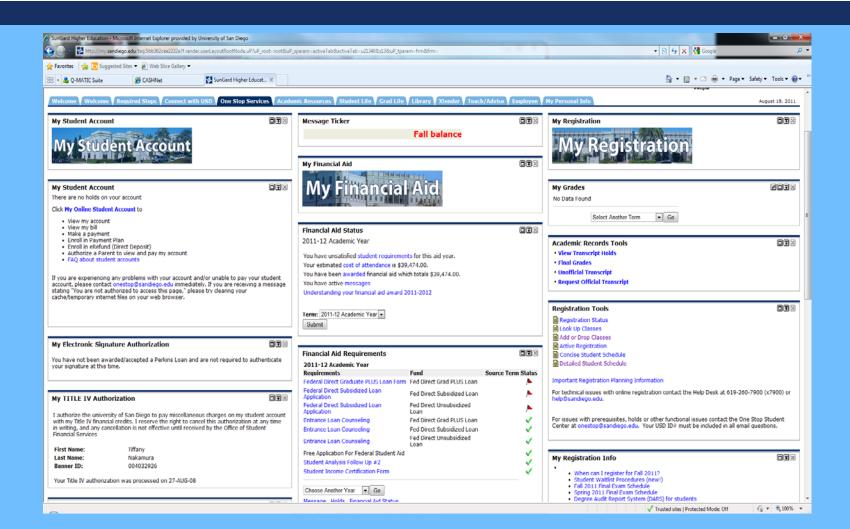


Virtual One Stop

- Went live in May, 2007
- Established a One Stop Services tab on our portal using the Luminus portal product (Ellucian/Banner)
- Adopted slogan: "Save time go online where you are always first in line!"
- O Contains such routine services as:
 - Make payments, enroll in payment plans, and view bills
 - View and accept financial aid
 - Monitor financial aid status
 - Order official transcripts and print an unofficial version
 - Manage registration of classes and monitor academic progress



Virtual One Stop





Creating the One Stop Team

- Hiring philosophy: Hire the heart, train the brain
 - The innate willingness to serve students is more difficult to find than the necessary intelligence
 - Interview questions designed to seek out student-centric staff
 - Looked for the ability to make decisions in the gray area
- This would be the single most important step in creating the one stop operation



Training

- New One Stop staff still needed in their current positions in the home offices until July 1 (new FY)
- Designed 6-month schedule for training
 - Limited training to half days
 - Rotated OS staff every two weeks among home offices
 - Rotated training pairs so everyone worked with every member of the staff to form relationships and a team attitude
- Held each counselor accountable for their own training;
 did not have luxury of blaming poor trainers
- Held bi-weekly staff meetings to adjust training and to cultivate team spirit



One Stop Opens



- Office opened on August 8, 2008
- Operating hours: Mon-Fri 9:00 a.m. to 5:00 p.m., open until 6:00 every Wednesday
- Imaging technology used to view home office documents
- Most forms submitted by students to one stop office; no paper records in the one stop office
- Each counselor is empowered to handle any transaction
- Goals: 80% online and 20% in office; 95% completely served in one stop and 5% referred to home office; 90% of these are to the office of financial aid

Physical Office Space



- Welcome desk greets students as they enter office
 - Staffed by executive assistant and student employees
 - Quick transactions performed here
- Longer transactions are checked into the queue
- o In our lobby:
 - Seating for waiting customers and self-help computers
 - Flat screens display students called from queue; also display TV programs to alleviate any waiting time
- Partitioned offices offer visual privacy but not audio











What We Do



- All front line processes of the three home offices
- Accept payments
- Other atypical processes performed:
 - Student account special payment arrangements
 - Limited academic counseling using DARS
 - Housing & meal plan assistance
 - New Veteran Students Coordinator position
- Strive for the absolute best customer service possible
 - Customer service is a significant part of every discussion
 - Part of annual evaluation; ongoing training



Successes



- Extensive training worth the pain each counselor is equipped to handle 95% of questions with unparallelled customer service
- Team approach has been successful in minimizing stress and burnout among the staff
- Location a gift from the one stop gods
- Staff meetings provide excellent opportunity to discuss processes, continue training, and cultivate team spirit
- Students are ecstatic at solving so many issues in one place!



Lessons Learned



- More time should have been devoted to mapping current processes to make them more student-centric
- Organizational structure all offices report to same person?
- Is co-location really necessary? We thought so at first.
 - We are more independent and less likely to refer to home office
 - Very difficult to find physical space for all four offices
 - The effect on the home offices of not seeing students
- Avoid implementing an ERP system at the same time
 - We implemented portal, Banner, <u>and</u> did extensive training on two administrative systems!



Lessons Learned



- Relationships with home offices require a positive attitude, maturity, and excellent collaboration
 - As the new kid on the block, home offices can naturally be territorial. Be ready to respect and work with that.
 - If hiring from the home offices for budgetary reasons, be prepared for disappointment by those not selected
- Fully address all communication issues
 - o Phones, emails, website, Facebook, etc.
 - Staff accordingly phones and emails can add 3-4 positions
- If new to the campus, look deep to fully understand the campus culture – student-centrism, acceptance, etc.



Lessons Learned



- Consider taking payments for convenience of students
- Carefully map the flow of documents between offices
- Be sensitive to the staff's mental & emotional health
 - o Possible issues: burnout, frustration, negativity, inconsistency
 - Ways to help: staff meetings, team (we're in this together)
 approach, humor, creature comforts, outreach opportunities
- Classify counselors as administrators decision makers
- Obtain all necessary system access in advance
- Virtual one stop limited only by our imaginations
- Do as much outreach as possible across campus

After all is said and done... University | San Diego



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